Jean N. DRUEL

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Male • Single • Born Jan. 21, 1971 • French passport

Researcher in the history of Arabic grammar
Arabic teacher (MSA and Egyptian colloquial)

Diplomas

2012	PhD in religious sciences. Radboud University, Nijmegen.
	Thesis: *Numerals in Arabic grammatical theory: An impossible quest for consistency?*
	Mentor: Prof. Kees Versteegh.
2006	MA in teaching Arabic as a foreign language. American University, Cairo.
	Thesis: *Emphatic sounds in educated Cairene Arabic: What to teach to AFL students?*
	Mentor: Prof. Zeinab Ibrahim.
2002	Canonical Licence (MA) in Catholic theology (Coptic patrology). Catholic University, Paris.
2002	MA in ancient Oriental philology (Semitic section). Catholic University, Paris.
1993	MBA. École supérieure des sciences économiques et commerciales (ESSEC), Paris.

Professional Experience

2015–	Director of IDEO, the Dominican Institute for Oriental Studies in Cairo.
2013–2016	Coordinator of the 200 Project at IDEO (a three-year research project on the historical contextualisation of 200 authors of the classical Islamic heritage, funded by the European Union).
2010	Arabic teacher. Critical Language Scholarship (CLS) Summer Program, Cairo. Classes taught: MSA.
2006–2009	Arabic teacher. Département d'enseignement de l'arabe contemporain (DEAC), Cairo. Classes taught: Grammar (MSA). Aural media (MSA).
2003–2006	Arabic teaching assistant. American University, Cairo. Classes taught: Grammatical drills (MSA).

Languages

French	Native
English	Near-native (computer-based TOEFL: 280/300 in 2002).
Egyptian	Near-native (15-year residence in Egypt).
MSA	Full professional proficiency (PhD level).

Publications in Arabic linguistics

(forthcoming). Blind spots in Raḍī al-Dīn al-Astarābāḏī's grammar of numerals. *Proceedings of the third symposium on the foundations of Arabic linguistics.*

(forthcoming). What happened to the grammar of numerals after Sībawayhi? *Proceedings of the second symposium on the foundations of Arabic linguistics.* Leiden: Brill.

(2015). Why is it difficult to date when *qalqala* became unintelligible to Qurʾānic reciters and grammarians? *Arabica 62.* 19–52.

(2013). How to deal with contradictory chapters in the *Kitāb* of Sībawayh? *Les Cahiers du MIDEO 6* : "Islam, Christianity and citizenship". 73–91.

(2012b). *Numerals in Arabic grammatical theory: An impossible quest for consistency?*. PhD thesis. Nijmegen University.

(2012a). The proper name *Aḥmar*: A morphological discussion in the 2nd–4th centuries AH. *MIDEO 29*. 51–60.

(2007). Nisba. In: *Encyclopedia of Arabic language and linguistics* (Vol. 3). Leiden: Brill.

Other Skills and Interests

Advanced computer skills (Linux, LaTeX...) Inter-religious dialogue. Gardening. Diving and free diving.